MOROCCAN YOUTH COUNCIL FOR DIPLOMATIC AND INTERNATIONAL COOPERATION

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Global Moroccan Student Network

INSTITUTIONAL PLATFORM AND PROGRAMME BRIEF

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MOROCCAN YOUTH COUNCIL FOR DIPLOMATIC AND INTERNATIONAL COOPERATION

Global Moroccan Student Network

A dedicated initiative connecting Moroccan students, skills, institutions, and international opportunities through a structured global network.

Status	Active
Country coverage	Global
Year	2026
Department	Strategic Initiatives
Duration	Ongoing
Beneficiaries	Students and young professionals in Morocco and abroad
Last updated	2026-08-01

Published results

• Dedicated initiative portal available

• International network development in progress

• Programme indicators will be published in future reports

Partners and support

• Partner list will be published after validation

SDG references

• SDG 4

• SDG 8

• SDG 17

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Institutional Application Annex

DOCUMENT

Global Moroccan Student Network

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Material approvals, delegations, exceptions and risk decisions should be traceable to an authorized office, a dated record and an identifiable institutional reference.

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Category-specific implementation expectations

- Define the programme or platform purpose, owner, intended users, data boundaries and approval model before adding features or collecting information.
- Use role-based access and data minimization so participants see only what is needed for their legitimate task.
- Keep public evidence, internal operations and confidential personal information in appropriately separated records.
- Build verification, auditability and clear source-of-truth rules into workflows that create certificates, appointments, applications or public claims.
- Track outcomes with evidence and methodology; do not substitute invented impact figures or unverified claims for measured results.
- Maintain continuity plans for dependencies, credentials, backups, owners and external services so a programme does not depend on one individual account.

Control, Review & Digital Validation

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1

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Use the document in the approved institutional context and identify the responsible office or role.

2

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3

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4

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